S.122 – Side-by-Side Comparison Prepared by Jim DesMarais, Office of Legislative Council

Subject	S.122	House Education Amendment draft 6.1	VSBA (with support of Superintendents Association)	Other
Sec. 1.	• Cots out findings and numass	Adds new finding that	Consider including other	House Education
Sec. 1.	 Sets out findings and purpose of the act 	"While Vermont	findings from Act 46	discussion
Findings	of the act	generally does an	illidnigs from Act 40	In House Education
Tilidings				
		excellent job educating our children, we fall short		Amendment, highlight
		in two critical areas.		additional language only
		First, we are not as		
		successful as we need to		
		be in educating children from families with low-		
		income, and second,		
		while we have a very high		
		graduation rate from our		
		high schools, we do not		
		inspire enough of our		
		graduates to continue		
		their education. Fulfilling		
		the goals of Act 46 is a		
		critical step in addressing		
		these shortcomings."		
		• Adds new purpose that		
		"Nothing in this act		
		should suggest that it is		
		acceptable for a school		
		district to fail to take		
		reasonable and robust		
		action to seek to meet the		
		goals of Act 46."		

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Sec. 2. Amendment To Two-By-Two Side-By-Side Structure	 Amends Act 156, which created the Two-By-Two Side-by-Side Structure, to provide greater flexibility Current requirement is that one district in the side-by-side must operate K-12 Would eliminate that requirement and instead require that each district in the side-by-side have a model of operating schools or paying tuition that is different from the model of the other 	• Strike	Keep Amend subsection (b) to state "The provisions of Act 153, Sec. 4 shall apply only if the merger receives final approval of the electorate on or before November 30, 2017. This section is repealed on July 1, 2017 2019."	
Sec. 3. New Three-By-One Side-By-Side Structure	 Creates a new incentivized governance structure, where three or more districts merge into a newly formed district, and, together with an existing district, are members of the same supervisory union following the merger The existing district must, as of March 7, 2017 (Town Meeting Day), be: geographically isolated, due to 	• Strike	 Keep In S.122, Sec. 3, amend subsection (c) and add new subsection (d) as per Exhibit A 	 Rep. Joseph proposal Replace with new Three-By-One Side-By-Side Structure that permits up to two Existing Districts See Exhibit B

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	lengthy driving times			
	or inhospitable travel			
	routes between the			
	existing district's			
	school or schools and			
	the nearest school in			
	which there is excess			
	capacity as			
	determined by the			
	State Board of			
	Education;			
	 structurally isolated, 			
	because all adjoining			
	school districts have			
	operating or			
	tuitioning models			
	that differ from the			
	existing district; or			
	 unable to reach 			
	agreement to			
	consolidate with one			
	or more other			
	adjoining school			
	districts because the			
	school districts that			
	adjoin the existing			
	district have greatly			
	differing levels of			
	indebtedness per			
	equalized pupil from			
	that of the existing			

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	district as determined by the State Board of Education • The merged district and the existing district must have a model of operating schools or paying tuition that is different from the model of the other • The districts proposing to merge must receive final approval from their electorate for the merger proposal on or before November 30, 2017, and the merged district must be fully operational on or before July 1, 2019 • The incentives would be available to the merged district and would not be available to the existing district • The existing district would be exempt from the State Board of Education State-wide plan (the merged district would be exempt under existing law)	Graft 6.1	Superintendents Association)	

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	• Strike	• Keep	
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* \ /		Exhibit A	
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in the Three-By-One Side-			
By-Side Structure			
 Permits a school district to 	• Renumbered Sec. 2		
withdraw from a union high			
school district without			
approval by the remaining			
· · · · · · · · · · · · · · · · · · ·			
1 0			
	 Creates a new incentivized governance structure, where (i) two or more districts merge into a newly formed district, (ii) two or more districts merge into another newly formed district, and (iii) together with an existing district, the newly formed districts are members of the same supervisory union following the mergers The terms and conditions of this structure are the same as in the Three-By-One Side-By-Side Structure Permits a school district to withdraw from a union high school district without 	Creates a new incentivized governance structure, where (i) two or more districts merge into a newly formed district, (ii) two or more districts merge into another newly formed district, and (iii) together with an existing district, the newly formed districts are members of the same supervisory union following the mergers The terms and conditions of this structure are the same as in the Three-By-One Side-By-Side Structure Permits a school district to withdraw from a union high school district without approval by the remaining members of the union high school district proposing to withdraw from the union high school district operates a school or schools for all resident students in prekindergarten through grade 6 and pays tuition for resident students in grade 7	Creates a new incentivized governance structure, where (i) two or more districts merge into a newly formed district, (ii) two or more districts merge into another newly formed district, and (iii) together with an existing district, the newly formed districts are members of the same supervisory union following the mergers The terms and conditions of this structure are the same as in the Three-By-One Side-By-Side Structure Permits a school district to withdraw from a union high school district without approval by the remaining members of the union high school district fit he school district proposing to withdraw from the union high school district operates a school or schools for all resident students in prekindergarten through grade 6 and pays tuition for resident students in grade 7 Warft 6.1 Superintendents Association) Keep In S.122, Sec. 4, amend subsection (c) and add new subsection (d) as per Exhibit A Keep In S.122, Sec. 4, amend subsection (d) as per Exhibit A Renumbered Sec. 2 Permits a school district to withdraw from a union high school district proposing to withdraw from the union high school district operates a school or schools for all resident students in prekindergarten through grade 6 and pays tuition for resident students in grade 7

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	 The electorate of the withdrawing district must approve the withdrawal The State Board of Education must approve the withdrawal The withdrawing district must settle its obligations to the remaining school districts in the union high school before withdrawing 			
Sec. 6. Repeal	• The authority enabled in Sec. 5 (Temporary Authority To Withdraw From Union School District) is repealed on July 2, 2019	 Renumbered Sec. 3 Changed cross-reference to Sec. 2 		

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Sec. 7.	 Amends Act 46 	• Strike	• Keep	
Self-Evaluation, Meetings, and Proposal	 Clarifies that districts that have merged under Acts 46/153/156 and have 			
Τιοροσαι	qualified for incentives do			
	not need to submit an			
	alternative governance			
	structure proposal to the			
	Secretary of Education			
	 Provides more time to submit 			
	an alternative governance			
	structure proposal to the			
	Secretary of Education			
	(from November 30, 2017			
	to January 31, 2018) if the			
	district:			
	o proposed a school			
	district consolidation			
	plan under Acts			
	46/153/156 that was			
	rejected by voters; or			
	o is a member of a			
	study committee that			
	provides to the			
	Secretary a			
	declaration that			
	another school			
	district wants to join			
	the district's study			
	committee			

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Sec. 8.	 Provides more time for a 	• Strike	• Keep	
	district to receive final			
Time Extension For Vote Of	approval from its electorate			
Electorate	for its merger proposal under			
	Acts 46/153/156 (from July			
	1, 2017 to November 30,			
	2017) if the district (same as			
	above):			
	o proposed a school			
	district consolidation			
	plan under Acts			
	46/153/156 that was			
	rejected by voters; or			
	o is a member of a			
	study committee that			
	provides to the			
	Secretary a			
	declaration that			
	another school			
	district wants to join			
	the district's study			
	committee			

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Sec. 9. School Districts Created After Deadline For Accelerated Activity; Tax Incentives; Small School Support; Joint Contract Schools	 Amends Act 46 Clarifies that a newly formed school district that merges into the preferred model after the initial accelerated phase is eligible for a transition facilitation grant (appr. \$150,000) Clarifies that a newly formed school district that merges into the preferred model after the initial accelerated phase will not be disqualified for incentives if the State Board assigns it to a supervisory union 	• Strike	• Keep	
Sec. 10. Reimbursement Of Fees For Consulting Services; Merger; School Districts; Sunset	 Amends Act 156 Permits a study committee to use legal and consulting grant fees for community outreach, including communications with voters, limited to those that are reasonably designed to inform, educate, and explain to the electorate a study committee's position on the matter 	• Renumbered Sec. 4		

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Sec. 11. Transition to Sustainable Governance Structures; Proposal; Final Plan	 Amends Act 46 Provides a \$10,000.00 grant to school districts that have consolidated under Act 46/153/156 and that, at the request of the State Board of Education, agrees to merge with anther district (orphan district) under the Board's statewide plan 	• Renumbered Sec. 5		
Sec. 12. Organization and Adjustment of Supervisory Unions	 Amends Title 16 Requires the State Board of Education to act within 75 days of receipt of a request to adjust supervisory union boundaries 	• Renumbered Sec. 6		

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Sec. 13. Union Elementary School Districts; Regional Education District Incentives	 Amends Act 156; layered mergers Moves the repeal date of this section from July 1, 2017 to July 1, 2019 to clarify that this provision, which enables layered mergers, remains in effect until the date by which this type of merger is required to be completed and the newly merged entity fully operational 	• Renumbered Sec. 7		
Sec. 14. Modified Unified Union School District	 Amends Act 156; modified union school district mergers Moves the repeal date of this section from July 1, 2017 to July 1, 2019 to clarify that this provision, which enables modified union school district mergers, remains in effect until the date by which this type of merger is required to be completed and the newly merged entity fully operational 	• Renumbered Sec. 8		
Sec. 15. Availability of Tax and Other	 Clarifies that tax and other incentives under Acts 153/156 are only available if 	• Renumbered Sec. 9		

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Incentives	the new governance structure formed under these acts becomes fully operational on or before July 1, 2019			
Sec. 16. Declining Enrollment; Transition	Clarifies how the phantom student count is computed for districts for which the transitional declining enrollment provisions are delayed (districts that formed a study committee on or before July 1, 2016)	• Renumbered Sec. 10		
Sec. 17. Effective Date	On passage	• Strike		
Sec. 11. Reduction of Average Daily Membership Guideline for Alternative Structures		Lowers guideline ADM for Alternative Structures from 1,100 to 900		
Sec. 12. Expanded Flexibility for Preferred Structures		 Permits incentives for preferred structures if 900 ADM or merge at least 4 districts Clarifies that a newly formed school district that merges into the preferred 	 Because RED already permits merger of 4 districts with no ADM requirement, this change is unnecessary and will create confusion. Clarification should apply 	

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		model after the initial accelerated phase will not be disqualified for incentives if the State Board assigns it to a supervisory union	to preferred structures created before and after the acceleration phase.	
Sec. 13. State Board Rulemaking Authority		Adds provision that "The State Board may adopt rules designed to implement this act but shall not by rule or otherwise impose additional requirements to those envisioned by this act."	May create legal risk of challenge to State Board rules on the ground that they impose additional requirements	
Sec. 14. Deadline for Alternative Structure Proposal		Moves deadline from November 30, 2017 to "the date that is six months after the date the State Board's rules on Alternative Structures take effect."	 Other deadlines may be impacted—AOE should testify Consider "the earlier of January 30 or the date that is six months after the date the State Board's rules on Alternative Structures take effect." 	
Sec. 15. Secretary and State Board; Consideration of Alternative Structure Proposals		• Clarifies that the Secretary's proposal to the State Board may include alternative governance structures with a smaller average daily membership (1,100	 Not necessary because ADM for alternative structures is a guideline, not a requirement Reference to "alternative governance structures" is 	

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		currently; 900 under	confusing given earlier	
		proposed amendment)	reference to "supervisory	
		 Adds new subsection on 	union with member	
		process that states "On	districts"	
		and after October 1, 2017,		
		the Secretary and State		
		Board shall consider any		
		proposals submitted by		
		districts or groups of		
		districts under Sec. 9 of		
		this act. Districts that		
		submit such a proposal		
		shall have the opportunity		
		to add to or otherwise		
		amend their proposal in		
		connection with the		
		Secretary's consideration		
		of the proposal and		
		conversations with the		
		district or districts under		
		subsection (a) of this		
		section, and in connection		
		with testimony presented		
		to the State Board under		
		subsection (b) of this		
		section. The State Board		
		may, in its discretion,		
		approve an alternative		
		governance proposal at		
		any time on or before		
		November 30, 2018."		

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Sec. 16.		 Moves the date by which 		
		the State Board is		
Deadline for Small School		required to publish small		
Support Metrics		school metrics from July		
		1, 2018 to August 31,		
		2017		
Sec. 17.		 Allows Lemington to 		
		merge into NEK District		
Education Tax Relief		at average tax rate of		
		other merging districts		
		and not be subject to 5%		
		annual limit on tax rate		
		changes		
Sec. 18.		• On passage		
Effective Date				
Sec. 19.			 Add new section 	
			• See <u>Exhibit C</u> .	
Statewide plan; Articles of				
Agreement				
Sec. 20.				 Rep. Ancel proposal
				• See <u>Exhibit D</u>
Alternative Structures;				
Indebtedness				
Sec. 21.				Rep. Yacovone proposalSee Exhibit E
Elmore-Morristown				
Sec. 22.				Rep. Giambatista proposalSee Exhibit F
Elections to Unified District				Dec <u>Limitor I</u>
Boards				

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Sec. 23.				• Rep. Greshin proposal
				• See <u>Exhibit G</u>
Modified Unified Union School				
Districts; Tax Incentives				
Sec. 24.				 Rep. Sibilia Proposal
				• See Exhibit H
Small School Grants; Joint				
Contract Schools				